

Final Report 2016-2017 - Midvale EL

Final Report Approved

Final Report Approval Details

Submitted By: Marjean Weiler
Submit Date: 2017-10-27
Admin Reviewer: Karen Rupp
Admin Review Date: Unknown
District Reviewer: Alice Peck
District Approval Date: 2017-12-08
Board Approval Date: Unknown

Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2016 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2016-2017.

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the school)	Actual Expenditures (entered by the District Business Administrator)
Carry-Over from 2015-2016	\$6,883	N/A	\$8,499
Distribution for 2016-2017	\$47,106	N/A	\$52,363
Total Available for Expenditure in 2016-2017	\$53,989	N/A	\$60,862
Salaries and Employee Benefits (100 and 200)	\$43,000	\$30,622	\$28,122
Employee Benefits (200)	\$0	\$0	\$2,500
Professional and Technical Services (300)	\$0	\$0	\$0
Repairs and Maintenance (400)	\$0	\$0	\$0
RETIRED. DO NOT USE (500)	\$0	\$0	\$2,988
Printing (550)	\$0	\$0	\$0
Transportation/Admission/Per Diem/Site Licenses (510, 530 and 580)	\$2,000	\$2,988	\$0
General Supplies (610)	\$0	\$0	\$0
Textbooks (641)	\$0	\$0	\$0
Textbooks (Online Curriculum or Subscriptions) (642)	\$0	\$0	\$0
Library Books (644)	\$0	\$0	\$0
Technology Related Hardware/Software (< \$5,000 per item) (650)	\$0	\$0	\$0
Software (670)	\$0	\$0	\$0
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$8,989	\$24,010	\$24,010
Technology Equipment > \$5,000 (734)	\$0	\$0	\$0

Total Expenditures	\$53,989	\$57,620	\$57,620
Remaining Funds (Carry-Over to 2017-2018)	\$0	N/A	\$3,242

Goal #1
Goal

By May of 2017, 75% of Midvale Elementary School students will reach mastery (80%) of ELA (English Language Arts) standards as measured by Canyons School District CFAs (Common Formative Assessments).

Academic Areas

- Reading

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Our most current CFA data indicate that 65% of our students are reaching mastery of ELA standards as measured by district CFAs. By May of 2017 that number will increase to 75%.

Please show the before and after measurements and how academic performance was improved.

Our baseline data for this goal was 65% of students at benchmark at the end of the 2015 school year. At the end of the year data shows that 20% of students who took the DWSBA scored at or above benchmark.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

1. Ensure that all students receive quality Tier 1 reading instruction every day planned using the Utah State Core Standards.
2. Ensure that all students receive instruction in small groups to meet individual skills needs.
3. Identify students below benchmark and progress monitor their growth.
4. Hire 2 Reading Interventionists to provide small group skills based instruction in regular and Dual Immersion classrooms.
5. Train Reading Interventionists to utilize research-based resources during SBI (Skills-based Intervention) time to have the greatest impact on student learning. CSD approved programs will be used: RTI (Response To Intervention) Kit, Rewards, 6 Minute Solution, etc.
6. Teachers and Reading Interventionists will participate in regular professional development to refine and improve their teaching skills. To provide time for Professional Development, substitute teachers will be hired using Land Trust funds.
7. To build the cognitive schema needed to learn new material, it is critical that students have the background knowledge and academic vocabulary necessary to process new information. Inquiry based and experiential hands on learning are not only motivating to children, but provide authentic learning situations. To support the rapid acquisition of background knowledge and academic vocabulary necessary for comprehending expository text and being able to write clearly, LAND Trust funds will be used to provide one academic field trip per grade level in a CORE content area. Utah CORE English Language Arts standards focus on developing the skills to read and understand a

variety of expository text and to write persuasively. Students with limited backgrounds are at a disadvantage without this type of support.

Please explain how the action plan was implemented to reach this goal.

Improved tier I instruction continues to be a focus at Midvale Elementary School. We have seen some improvements in planning and preparation through implementation of our 90 day plans and turnaround efforts, but we have a lot of work that still needs to be done. Students were assessed, sorted into small groups based on that data, and provided targeted instruction every day. We hired two aides and trained them to assist teachers in providing this intervention. Each grade level participated in a field trip experience that was aligned with the content they were studying in language arts. Students wrote about these experiences.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	2 Reading Interventionists for SBI instruction - \$20,000. Substitutes for Professional Development days - \$3,000.	\$23,000	\$17,711	As Described
Transportation/Admission/Per Diem/Site Licenses (510, 530 and 580)	Academic field trip for each grade level.	\$2,000	\$2,988	As Described, funds were spent on buses, category 599
	Total:	\$25,000	\$20,699	

**Goal #2
Goal**

By May of 2017, 75% of Midvale Elementary School students will reach mastery (80%) of math standards as measured by Canyons School District Common Formative Assessments.

Academic Areas

- Mathematics

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Our most recent CFA data indicates that 67% of our students are reaching mastery of math standards as measured by district CFAs. By May of 2017 that number will increase to 75%.

Please show the before and after measurements and how academic performance was improved.

Our baseline data from the end of the 2015 school year was 67% proficient. At the end of the 2016 school year 21% of the students who took the final DWSBA in math scored at or above proficiency.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

1. Ensure that all students receive rigorous Tier I math instruction every day centered on the Utah State Core Standards.
2. Identify students below benchmark and progress monitor their math skills bi-monthly.
3. Ensure that all students receive instruction in small groups to meet individual skills needs.
4. Hire 2 Math Interventionists to provide small group skills based instruction in regular and Dual Immersion classrooms.
5. Train math interventionists to utilize research based resources during SBI time to have the greatest impact on student learning.
6. Teachers and Math Interventionists will participate in regular professional development to refine and improve their teaching skills.

Please explain how the action plan was implemented to reach this goal.

Improved tier I instruction continues to be a focus at Midvale Elementary School. We have seen some improvements in planning and preparation through implementation of our 90 day plans and turnaround efforts, but we have a lot of work that still needs to be done. Students were assessed, sorted into small groups based on that data, and provided targeted instruction every day. We hired two aides and trained them to assist teachers in providing this intervention.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	2 Math Interventionists for SBI instruction. \$20,000.	\$20,000	\$12,911	As Described
Equipment (Computer Hardware, Instruments, Furniture) (730)	Computer hardware/applications for use during SBI instruction.	\$8,989	\$24,010	As Described
Total:		\$28,989	\$36,921	

Increased Distribution (and Unplanned Expenditures)

The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.

Any increased distribution will be used to provide more hours for the interventionists or purchase additional technology.

Description of how any additional funds exceeding the estimated distribution were actually spent.

Increased distributions were spent on additional technology for use during Skill Based Intervention time.

Publicity

The following items are the proposed methods of how the Plan would be publicized to the community:

- School newsletter
- School website
- School marquee

The school plan was actually publicized to the community in the following way(s):

- School newsletter
- School website
- School marquee

Summary Posting Date

A summary of this Final Report was provided to parents and posted on the school website on **2017-10-20**

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
8	0	2	2016-03-10

No Comments at this time

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