

# Midvale EL 2012 - 2013 Progress Report and 2013 - 2014 School Plan

## Progress Report 2012 - 2013

### 1. Principal and School

School:Midvale EL

Name:Shad DeMill

Email:Shad.DeMill@canyonsdistrict.org

### 2. Most critical academic need(s) identified in the School Plan

(automatically generated from the 2012-2013 School Plan)

- Mathematics • Reading

### 3. Briefly report how the school is implementing the 2012-2013 School Plan and how the School LAND Trust money is being spent. BE SPECIFIC!

Our 2012-13 School Land Trust plan is being implemented by paying for two data assistants who are highly qualified to support all students with Successmaker math. The two assistants are maintaining the computers and providing data on student progress to teachers regularly so the data can help drive instruction. Our data assistants are also rewarding students for their progress and reinforcing concepts to students during their Successmaker math time to support their learning.

We have also had 2 professional development days for each of our grade levels, Kindergarten – 6th grades. These professional development days have been spent with each individual grade to provide one-on-one support for them with the new curriculum materials and looking deeper at student data. We focused on using the data from CBM's and Successmaker to drive instruction as we use our materials including Reading Street and Envision Math.

Some of our grade levels have already taken their students on a field trip supporting the core. There are still other field trips planned but not yet attended by the students until later in the year.

According to our School Land Trust plan, if we had more funds than anticipated we plan to use the fund to support parent involvement with math and technology needs. Before the end of the year, we plan to purchase math manipulatives and math materials for parents and families to use at home to support their student with math. We will also be purchasing some laptops to support our need for Successmaker math.

### 4. Enter the total amount you ESTIMATE spending to implement the current 2012-2013 School Plan.

The Carry Over, distribution and total available funds are actual. Please enter the ESTIMATE the school expects to spend in 2012-2013. The ESTIMATED Carry Over to 2013 - 2014 will be automatically generated to the 2013-2014 School Plan.

Carry Over from 2011 - 2012	\$12,786
Distribution for 2012 - 2013	\$33,956
Total Available Funds	\$46,742
ESTIMATED spending for 2012 - 2013	\$46,000
ESTIMATED Carry Over to 2013 - 2014	\$742

5. The State Board Rule requires schools to report the dates when local boards approved the other four plans community councils are responsible for. The information displayed was entered in the 2012 - 2013 Final Report. Please update, if necessary. The dates when local school boards approved each plan may be viewed on each school page and will be updated with any changes you make here.

**THESE ARE PLANS THAT ARE BEING IMPLEMENTED IN THE 2012 - 2013 SCHOOL YEAR and must have a 2012 approval date.**

Charter schools: Choose Not Applicable for all plans, except where the school has a Reading Achievement Plan.

School Improvement Plan	02/08/2012
Professional Development Plan (required for all schools)	02/08/2012
Reading Achievement Plan (required for all schools with K-3 grades)	02/08/2012
Child Access Routing Plan (not required for high schools)	03/12/2012

NOTE for Charter Schools. Charter Schools are only required to have a Reading Achievement Plan, if the school receives funding for the program. The other plans are not required.

## School Plan 2013 - 2014

**1. Briefly describe the School LAND Trust Plan by explaining each goal the council has identified.** Plans should be research based. If your school has more than five goals, you will need to describe additional goals within the fifth goal.

### Goal #1

#### State the SPECIFIC goal

Students will continue to make progress in reading and math. During the 2013-2014 school year, we want to have 80% of our students achieving benchmark in math. Research has shown that there is no greater substitute than an effective classroom teacher. At Midvale, we will address individual student concerns while meeting in Professional Learning Communities (PLC's) at each grade level. The Land Trust Funds will directly impact student achievement in our critical need areas of reading & math.

#### Choose the academic area for this goal from the list. You may select more than one area.

Mathematics

#### Identify the measurement(s) you will use to determine if you are making progress towards the goal

We plan to use the Successmaker Program & Math CBM's to measure progress in the math content. Student progress in math will be checked weekly and discussed in grade level Professional Learning Communities (PLC's). We will also measure students progress quarterly by using the district Common Formative Assessments (CFA's). Any student who is not making progress on the weekly reports will be placed into intervention groups to receive extra instruction on the concepts they need help with.

#### Outline the steps of the action plan to reach this goal.

All students at Midvale Elementary will receive access to grade level core instruction. Teachers use the core to drive instruction. Data assistants will assist in administering weekly assignments and assessments with the Successmaker Program. This program is a researched based math program that is directly aligned to the Utah Core. This alignment provides teachers with both valid and reliable data that can be readily used.

Funding will be used to pay for two data assistants who will be supporting students and teachers with the math program. Our data assistants are highly qualified paraprofessionals who organize the time, computer labs and the resulting data in graph form. Teacher can use the data to make instructional decisions in grade level Professional Learning Communities (PLC's) meetings.

Grade level PLC's will meet weekly to discuss data and instructional priorities and strategies. Using the Successmaker data, teachers will identify students not making progress and these students will receive additional support. Tier 2 interventions allows students to have more time and intensity on specific math skills/concepts. These skills and concepts are identified by the Successmaker data. The students can then receive immediate math support for their needs. The Successmaker program give both the student and the teacher weekly feedback concerning the success of the intervention. Teachers can then purposefully design their instruction to match the needs of the students.

In addition to the regular weekly PLC's, teachers will participate in Professional Development Days. These days will be linked to their PLC's and will be done 3 times during the year. Substitutes will be hired for each teacher on these days

so all members of the team can meet together to look at data, collaborate and purposefully make plans. During these meetings, teachers will specifically look at and analyze data, update curriculum maps, develop common assessments if needed, all to make informed instructional decisions. Teachers will analyze data from CRT's, CBM's, M-COMP, M-CAP, MAZE, SRI and weekly Successmaker assessments. This will be done to provide teachers the opportunity to plan explicit curriculum based instruction, enrichment and interventions geared towards specific students needs. The professional days will be under the direction of the principal and school BLT leadership team.

**Planned expenditures — use the dropdown menu to select an expenditure category. You may select more than one category for this goal. Then enter the amount you plan to spend in that category with a short explanation describing the expenditure. EXAMPLE for an expenditure in Salaries and Employee Benefits: One aide assisting with math instruction.**

*Salaries and Employee Benefits (100 and 200)* \$25000

\$16,000 = Two paraprofessionals will be hired to assist with math instruction and data tracking

\$9,000 = Substitutes will be needed for the teacher's 3 professional days during the year.

*Other Purchased Services (Admission and Printing) (500)* \$2000

We would like all students to have the opportunity to enhance the core curriculum by participating in a content related field trip. The Land Trust funds will complement the funds the PTA has donated for classroom field trips.

Core Content fieldtrips will be specifically related to each grade level common core in Social studies, Science, Math and Language Arts. Some of the fieldtrips may include: The Natural History Museum, The Children's Museum, The Clark Planetarium, Leonardo Exhibits, Kennecott Copper Mine, Utah Natural outdoor landscapes (fossils & rocks), and others which fit into the common core.

*Equipment (Computer Hardware, Instruments, Furniture) (730)* \$5000

We plan to purchase additional laptop computers, software, hardware and equipment that will be used by teachers and students to enhance math learning. We also plan to purchase math manipulatives and materials to support math learning in the home.

**2. Financial Proposal** (This chart is automatically calculated from entries made in each goal.)

Estimated Carry-over from 2012-2013	\$742
Estimated Distribution in 2013-2014	\$32,028
<b>Total ESTIMATED Available Funds for 2013-2014</b>	<b>\$32,770</b>

	<b>Goal #1</b>	<b>Totals</b>
Salaries and Employee Benefits (100 and 200)	\$25,000	\$25,000
Professional and Technical Services (300)	\$0	\$0
Repairs and Maintenance (400)	\$0	\$0
Other Purchased Services (Admission and Printing) (500)	\$2,000	\$2,000
Travel (580)	\$0	\$0
General Supplies (610)	\$0	\$0
Textbooks (641)	\$0	\$0
Library Books (644)	\$0	\$0
Periodicals, AV Materials (650-660)	\$0	\$0
Software (670)	\$0	\$0
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$5,000	\$5,000

ESTIMATED Total Spent 2013 - 2014 \$32,000

**3. For plans that will carry-over more than 10% of the school's 2013 - 2014 distribution, please explain below.** Funds identified to be carried over should be identified for a specific future need and should not be used as a savings account.

Not Applicable

**4. Plans for expenditures of an increased distribution:**

The 2013-2014 distribution in this plan is an estimate. If the actual July distribution is more than the estimate, how will additional funds be spent to implement the goals described in the plan? Please indicate the goal number identified in Question 2 and explain how the increased funds will further implement the action plan. Please provide an adequate explanation of academic use so that it will not be necessary to go back to the school board for approval to expend an increased distribution.

If the actual distribution is more than the estimate, we would invest the money in parent involvement and increased technology to help students learn math facts and increase their ability to solve both word problems and real-life application. We would also purchase supplies to send home with parents and students at a parent math night that will support learning math skills at home, as many of our students do not have access to math supplies at home.

**5. How will the plan and results be publicized to your community?** (Please check all that apply.) If you would like free stickers and/or a stamp or identify School LAND Trust purchases such as books or computers, click here to request them.

- School newsletter
- School website
- School marquee

6. The vote of the council/committee to approve the 2013 - 2014 School LAND Trust Plan was recorded in the minutes and took place on:

03/22/2013

10 Approved

0 Not Approved

0 Absent