

Midvale Elementary
School Community Council Minute
October 26, 2017

Present: Chip Watts, Debbie Johnson, Emily Cheney, Heidi Sanger, Amy Buckley-school speech language pathologist, Melanie Kelsey, Carrie Wagner

Chip noted that the agenda as on the SCC website and that we are in compliance completely on the site,

He reported that the fall DIBELS were higher across the board in all class levels. DIBELS is tested in fall and Spring.

We went from a D to and F on the Pace report card. The cut score was changed and although not statistically different, our grade was downgraded.

There are 810 students currently enrolled. The school has moved one kinder teacher to 3rd and hired additional 4th and 5th grade teachers. We now have more shelter students and new students enrolling all the time.. It was asked if there will be an enrollment cap. No changes are planned. Everyone keeps doing their best.

A discussion took place about student behavior, reasons why they struggle and what can be done. There are many factors to be addressed. Unfortunately, compassion and empathy is not measured on standardized tests but there have been positive improvements from some individuals.

Debbie reported on the calendar committee. An impressive 40% of teachers across the district responded. Options are to leave the calendar the same or move things around so that classes are out before June. They now will ask parents on SCC boards to have a say. Please respond to a email and survey that will be coming soon.

Sierra Eastmond a doctrinal candidate researching SCC's and focus groups will be in touch to ask questions as well

The Land Trust Report on the district wide standard based assessments showed problems with DWSBA's. At the next SCC meeting, we will look at the land trust goals. We will use a form of measurement that shows growth and not just proficiency. We will also assess where any extra money will be spent.

Please attend the next meeting and encourage all members to attend too. It will be held on November 9 at 6 pm.